

Process of Generating the AMAO report

Data for School Year 2002-2003	<p>Identify students test scores</p> <ol style="list-style-type: none"> 1. LAS Oral values 1 to 5 2. LAS Reading values 1 to 3 3. LAS Writing values 1 to 3 <p>OR</p> <ol style="list-style-type: none"> 1. IPT Oral values 1 to 3 2. IPT Reading values 1 to 3 3. IPT Writing values 1 to 3
	<p>Summation of Oral, Reading and Writing test scores rank students as</p> <ol style="list-style-type: none"> 1. B LAS(3-4) IPT(3-4) 2. LI LAS(5-6) IPT(5-6) 3. UI LAS(7-8) IPT(7) 4. A LAS(9) IPT(8) 5. E LAS(10-11) IPT(9)
	<p>Student Rating B = Beginner LI = Lower Intermediate UI = Upper Intermediate A = Advanced E = Exited</p>
Data for School Year 2003-2004	<p>Same “Identify” values as above PLUS If a student has missing values for any test element, the 2002-2003 year value is used for the summation calculation.</p>
	<p>Same “Student score rank” as above</p>
	<p>Same “Student Rating” as above</p>
	<p>For Cohorts: Years of instruction (The first item is used in order if available, if not, use next item in list, then the last, if needed.)</p> <ol style="list-style-type: none"> 1. Number of years a student has been enrolled in a US school. 2. Date identified as LEP subtracted from December 31, 2004 3. Date enrolled in Your District in Specifically Designed English Language Instructional Services subtracted from December 31, 2004 <p><u>Cohorts on report represent</u> 1st year = Less than 2 years 2nd year = 2 to less than 3 years 3rd year = 3 to less than 4 years 4th year = 4 to less than 5 years 5th year = 5 or more years</p>

Progress	<p>Progress is counted when a student moves to a higher proficiency level (Student Rating) in 2003-2004 from the level (Student Rating) in 2002-2003.</p> <p>All Student Ratings for students in 2003-2004 for which there are individual student matches in 2002-2003 are included in the Cohort N count.</p>
	% Progress is computed by dividing Progress count total by the Cohort N count.
	Confidence Intervals are computed if the Cohort N count is 10 or larger.
Met Progress AMAO	<p>When Cohort N count is 9 or smaller the symbol is N/A. The cohort is not evaluated against the State Progress AMAO Goal.</p> <p>If the % Progress or the High CI is equal to or greater than the State Progress AMAO Goal, the cohort has met the State Progress AMAO Goal and a Y is displayed.</p> <p>If the % Progress and the High CI are less than the State Progress AMAO Goal, the cohort has not met the State Progress AMAO Goal and an N is displayed.</p>
Attainment	<p>Attainment is achieved if the student has a Student Rating of Exited.</p> <p>All students in the 2003-2004 dataset are in the Cohort N count.</p>
	% Attainment is computed by dividing Attainment count by the Cohort N count.
	Confidence Intervals are computed if the Cohort N is 10 or larger.
Met Attainment AMAO	<p>When Cohort N count is 9 or smaller the symbol is N/A. The cohort is not evaluated against the State Attainment AMAO Goal.</p> <p>If the % Attainment or the High CI is equal to or greater than the State Attainment AMAO Goal, the cohort has met the State Attainment AMAO Goal and a Y is displayed.</p> <p>If the % Attainment and the High CI are less than the State Attainment AMAO Goal, the cohort has not met the State Attainment AMAO Goal and an N is displayed.</p>